

Dear families,

Outwood Primary Academy Darfield

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Executive Principal: Mr Lee Wilson

Principal: Mr Matthew Vickers

Curriculum Open Morning

As per our newsletter, we will be holding our first Curriculum Open Morning on **Tuesday 15th November from 9.40 – 11.00**. During this time you will have the opportunity to see our new Inspire maths and Same Day Intervention sessions in action. This is designed to give you the opportunity to work alongside your child in their classroom and gain a deeper insight into life at Outwood Primary Academy Darfield. Parents can wait in the school hall from 9.00am once all children are in class.

Because of the potential demand and the size of classrooms, we must limit this to 2 adults per family. If you have more than one child, you can visit more than one class on the same day.

Please complete the reply slip below and return to school on Monday if you (or grandparents) would like to attend.

Homework

Homework is designed to either support the children with work that they have already done in class or as a way of introducing them to work that they will be looking at the following week. Making sure your children do their homework will greatly support the work that we do in school and will help us to make sure your children reach their full potential during their time at Outwood Primary Academy Darfield.

Homework will be checked by the class teacher and feedback will be given to children on how well they have done. This information will also be used by class teachers and support assistants to shape any extra work that might need to happen in class.

- Spellings – these are taken from the year group spellings that the national curriculum state the children should know by the time they leave that year group. These will be set on a Monday for a test on Friday.
- Times tables – these are taken from the year group national curriculum in which your child is currently working. Times tables are the foundation of all maths and a secure knowledge of them opens so many doors for children when it comes to maths work. These will be set on a Monday for a test on Friday.
- Maths problems linked to work in class. These will be set by the class teacher.
- Times Table Rockstars - all children have a login and will be rewarded during Tuesday's assembly for participation. Again, practice makes perfect and the more they use it the better they will get.
- Mathletics activity linked to class work plus live mathletics once completed – again, all children have a login and certificates are given out to those children who have used the website to access tasks set by the class teacher and also for using the "live" competitive aspect of the website.

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- Reading followed up by Accelerated Reader quizzes. Certificates are awarded to those children who have read the most words in their class that week.
- Topic – Homework Challenge.

Uniform

As the weather is starting to turn a little colder, I just wanted to send a gentle reminder about uniform to make sure all of our children are wearing the correct items.

School Uniform consists of:

- Purple sweatshirt or cardigan (with Trust logo)
- White polo shirt
- Grey skirt or trousers (not leggings)
- Grey socks or tights
- Black shoes v (not boots)

Jewellery:

A sensible watch can be worn.

No other jewellery (including earrings) is permitted in school.

Hair and Nail Polish:

During PE sessions, for safety reasons, children with hair long enough to be fastened back should do so. This will also apply to other activities, such as Food Technology, in respect of food hygiene – to save time, it would help if children came to school with their hair already tied up and it also means it isn't falling in their face when they are trying to work.

Nail Polish is not to be worn in school.

If you have any uniform that your children have grown out of, we would welcome any donations towards a nearly new shop and also for spares when children forget an item of uniform they require for that day.

Thank you for your continued support,

M Vickers

I / We will be attending the Curriculum Open Morning on Tuesday 15th November.

Name of child(ren) _____

In class(es) _____

Please indicate number of adults attending (max. 2) _____

Relationship to child(ren) _____

Signed _____